## Employee Specification Form

***Important - Study "Explanatory Notes" printed overleaf before completing form***

| | |
|---|---|
| Post Number | |
| Job Title | General Kitchen Assistant |
| Department | Bidston Village CE Primary School |
| Prepared by and date | November 2026 |

| Essential Personal Attributes | Stage Identified | Desirable Personal Attributes | Stage Identified |
|---|---|---|---|
| **Qualifications**<br>• Very good interpersonal and customer care skills | | • Food Safety Certificate Level 2 | |
| **Experience**<br>• Experience of catering in secondary or primary functions e.g. B&I/education or high street | | | |
| **Knowledge and Skills**<br>• Excellent Customer Care Skills<br>• Good craft skills<br>• Ability to meet production timings and deadlines by controlling am production and effective time planning and kitchen delegation. | | • Ability to market and present food related displays and signage in an exciting and appealing manner to the primary school market. | |
| **Special Requirements**<br>• Position subject to DBS clearance<br>• Position subject to References | | | |

# Employee Specification Form

These notes should be studied carefully before completing the form overleaf.

List the personal attributes required to fulfil the duties listed in the job description.

They must be:

- set at a level appropriate to the work to be done and *not* higher than necessary
- stated clearly and specifically
- entirely job related

**Essential or Desirable**

- Essential

Those requirements without which a candidate would be simply unable to do the job.
*Any candidate who does not meet the essential requirements must be rejected.*
Examples could be the possession of current driving licence or relevant qualification.

- Desirable

Those requirements which are desirable, but not essential. A candidate should not be rejected for failing to meet any single desirable requirement.
Examples for certain jobs could be local government experience or knowledge of new technology.

**Personal Attributes**

- Qualifications

What qualifications, if any, should the postholder possess?
To what level

- Experience

What experience, if any, is relevant?

- Knowledge and Skills

Is there any knowledge (other than that covered by qualifications listed) or skills which are relevant? What should the postholder be able to do?

Do not list attributes which cannot be measured, eg “pleasant personality”, “flexible outlook”. Identify only what the postholder needs to do that requires him/her to be pleasant and flexible. Is it that the person needs to communicate effectively with callers (pleasant) or will need to work flexible hours (flexible).
Try to specify the levels of skills that are required, eg if numeracy is specified as a requirement, you should indicate the levels of skill, ie keeping records of petty cash or able to control and monitor substantial budgets.

- Special Requirements

Are there any conditions of service which differ from the norm and with which the postholder must comply? Eg live-in requirements, flexible working hours, weekend working.

**Stage Identified**

Indicate at which stage in the selection process the personal attribute is to be identified, eg application form, interview, tests, references, etc