



Job title	TA2
Department	Children and Young People's Services
Prepared by and date	Barnston Primary School, November 2026

Essential Personal Attributes	Stage identified	Desirable Personal Attributes	Stage identified
Qualifications TA2 Qualification (Achieved or in the process of achieving)	Application	Willingness to undertake further career development.	Application
Experience Working with a 1:1 child Working with the National Curriculum Providing 1:1 or small group workshops Making observations Reporting to class teacher	Application	Being approachable to children and their families	Application
Knowledge and skills Excellent knowledge if safeguarding: keeping children safe in education Supporting children with their mental health and well being Maintaining positive relationships with children, staff, parents and governors The ability to work alongside colleagues to ensure the best outcomes for children The ability to work in class to ensure children receive what they need To support positive behaviours Demonstrate initiative and self-management Excellent attention to detail Working as a team Take all decisions in line with the vision and values of the school and encourage others to do the same	Application / Interview	Ability to relate well to children and adults Full working knowledge of school-based policies / codes of practise and relative legislation Ability to set clear objectives and targets Ability to be kind	Application / Interview
Personal qualities Excellent classroom practitioner Commitment to promoting the ethos and values of the school and getting the best outcomes for all pupils	Interview	The ability to maintain positive relationships at all times Well organised and willingness to organise extra-curricular activities	Interview



Eagerness to try out new ideas and initiatives, both within and beyond the curriculum Commitment to acting with integrity, honesty, loyalty and fairness The ability to self-manage a timetable Ability to work under pressure and prioritise effectively Commitment to maintaining confidentiality at all times Commitment to safeguarding and equality Effective communication and interpersonal skills			
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