



Personal Attributes				
Identified	Essential	Desirable		
	Attribute	Stage Identified	Attribute	Stage Identified
Qualifications	Qualification as a Teacher.	App Form	Additional Qualification relevant to SEMH.	App Form
Experience	Evidence of successful experience of teaching pupils with a range of the following:- • Social Emotional and Mental Health difficulties • Oppositional Defiance Disorder • Asperger's • Psychosis • Conduct Disorder • ADHD • Attention Deficit Disorder • Learning difficulties • Obsessive Compulsive Disorder Evidence of successful experience of teaching pupils in a number of subjects in Key Stages 2, 3 and 4.	App Form	Experience in more specialised settings for pupils with Social Emotional and Mental Health difficulties. Experience with the SEND COP Experience in developing detailed educational plans for children	App Form
Knowledge & Skills	Modelling excellent classroom practice. Evidence of the ability to contribute to and work within a whole staff team. Evidence of the ability to build and maintain effective working relationships with the full range of professionals that support schools and families, and with parents/ carers.	App Form/ Interview/ Reference	Demonstrate an awareness of current educational issues, particularly with regard to 'inclusive' education. Understanding and application of assessment for learning.	Interview Interview

Special Requirements	Communication Skills. Inter-personal skills. Ability to prioritise and achieve effective time-management. Commitment, enthusiasm and integrity. Willingness to train in Team Teach. Full clean driving licence	Interview Interview Interview Interview App Form/Interview	Team Teach qualification.	App Form/Interview
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