

 Person Specification		Job Title	SEND Teaching Assistant Level 2	
		Department	Stanton Road Primary School	
		Date	December 2025	
Essential Personal Attributes		Stage Identified	Desirable Personal Attributes	Stage Identified
Qualifications	- NVQ Level 2 for teaching assistants or equivalent - Minimum English and Mathematics G.C.S.E Grade C+ (or equivalent)	App/letter	- First Aid qualification - Evidence of attendance at a range of in-service training - Certificate or Diploma in Childcare and Education. - Qualifications relevant to working with children with specific needs	App
Experience	- Experience of working with children across the primary age phase, but specifically in Key Stage 2 - Experience working with children with SEND in an education setting. - Experience of working with children who have Autistic Spectrum Disorder and/or social communication needs	App/letter	- Experience of working with children who have Autistic Spectrum Disorder and/or ADHD - Experience of Read Write Inc Phonics programme - Experience of using/leading a range of intervention programmes	App/letter
Knowledge and skills	- Good communication skills - Ability to work constructively as part of a team, understanding staff roles and responsibilities and own position alongside these roles - Knowledge of child protection / safeguarding procedures - Knowledge and heightened awareness of confidentiality and data protection - Knowledge of basic ICT to support learning	App/letter	- Evidence of working collaboratively with other staff to raise standards and pupil outcomes - Knowledge of speech and language programmes - Knowledge and understanding of inclusion within every aspect of the school and the classroom - Understanding of therapeutic / SEND friendly / ASC,ADHD & Dyslexia friendly environments	App/letter
Special Requirements	- An understanding and genuine respect for children who can sometimes struggle to regulate their emotions. - Ability to work as a member of a team giving and receiving feedback and acting upon this. - Be flexible, have drive and enthusiasm - Have good time management and be able to prioritise issues - A sense of humour, optimism and team spirit	Letter/Int	- Willingness to contribute towards wider school life - A commitment to continuing professional development and training	Letter/Int