

Employee Specification Form

Post Number	
Job Title	Headteacher's PA, Office Manager and Clerk to Governor's
Department	Clare Mount Specialist Sports College
Prepared by and date	Headteacher November 2025

Important - Study "Explanatory Notes" printed overleaf before completing form

Essential Personal Attributes	Stage Identified	Desirable Personal Attributes	Stage Identified
Qualifications		IT QualificationAdministrative qualication	
 Experience Significant Office and Clerical experience Experience of data inputting / handling Experience of working in a busy office Administrative support: Ability to provide general administrative assistance to the Headteacher and the Senior Leadership Team (SLT). Assisting the school's office, secretarial and administrative functions, as required. Diary and schedule management: Experience of managing the Headteacher's/Manager's calendar, booking appointments, and acting as a "gatekeeper" to prioritise requests and ensure they are properly briefed for meetings. 		 Experience of working in a school office Experience of ensuring the Headteacher / Manager is fully supported in all aspects of their work Providing first line HR admin support in school/organisation Experience of Clerking to Governors Ability to form good relationships, motivate others and manage a team 	
 Communication: Ability to handle all correspondence, including email, both incoming and outgoing, and draft letters, reports, and memos for the Headteacher's/Manager's approval. Meeting coordination: Experience of organising and scheduling meetings, conferences, and events, including booking rooms, arranging refreshments, and preparing necessary documents like agendas and minutes. Document preparation: Ability to prepare professional documents such as reports, presentations, and briefing papers, ensuring accuracy and high- 			

quality presentation.	
Confidentiality: Experience of handling all matters with a high degree of	
professionalism and integrity, especially concerning confidential issues and	
sensitive information.	
Knowledge and skills Key skills and requirements	 Good knowledge of Arbor, Attendance and Data Management systems Act as the point of contact in relation to any complaints received, referring matters to appropriate members of staff when required
 Excellent organisational and time management skills, with the ability to prioritise Excellent keyboard and typing skills, with strong attention to detail and accuracy 	 Implement and monitor administrative procedures and management information systems to ensure the provision of efficient and effective support services to the Headteacher and Governors Assist the Data Co-ordinator in the collation and preparation of statistics, management information and reports as required by the headteacher, the Governors, auditors, the local authority (LA), and the DfE
 An excellent proficiency in using various IT software, including Microsoft Word and Excel, Publisher and email 	
Excellent minute taking skills	
Discretion and the ability to handle confidential information	
Good literacy and numeracy skills	
Professional telephone manner and strong communication skills to liaise with	
a range of stakeholders (staff, governors, parents, external agencies)	
Maintain an overview of all school policies, advising the headteacher when	
they are due for review and/or are due to be updated due to changes in	
legislation/guidance.	

Additional duties

- Includes supporting HR administration, managing school records, assisting with event organisation, and fulfilling the duties of the Clerk to Governors (training will be offered).
- Advising on compliance with legislation and guidance, including but not limited to DfE, data protection, Freedom of Information Act, GDPR, school governance.
- The role may also involve assisting with maintaining school records, data analysis, and supporting the school's public-facing image.
- Be prepared to undertake any other duties commensurate with the role as directed by the Headteacher or SLT.

Personnel/HR liaison

- Working under guidance of the HR and Well-being Co-ordinator, and in conjunction with the Business Manager, support the initial recruitment process for school staff. This will include, liaising with key staff to organise job interviews/assessments, requesting references, room booking ensuring the recruitment process is organised efficiently and professionally.
- Liaise with the Business Manager to maintain the School's Single Central Record ensuring information is entered in a timely manner, is correct and kept up to date for all individuals required to be recorded.
- Work with the Cover Manager and HR and Well-being Co-ordinator to process requests for leave of absence, monitor staff sickness and absence, and provide timely reports to the SLT on staff absence.

Special Requirements

- Good understanding and appreciation of confidentiality.
- Establish and maintain good relationships with pupils, parents/carers, colleagues, suppliers/contractors, and other professionals.
- Ability to work both independently, with initiative and flexibility, and as part of a team
- Self-motivated, positive and reliable
- Excellent interpersonal skills, able to gain respect from others while maintaining harmonious working relationships.
- Professional, calm and collected manner.
- Work towards and support the vision and current objectives outlined in the School Improvement Development Plan.
- Main duties and responsibilities are indicated above however other duties of an appropriate level and nature may also be required, as directed by the headteacher

- On behalf of the Headteacher, liaise with outside agencies on projects involving marketing, designing, and printing school-related publications. This includes taking a leading role in producing and proof-reading a half termly newsletter.
- To maintain high professional standards of attendance, punctuality, appearance.
- Awareness of Child Protection and Safeguarding issues
- Awareness and Health and Safety Regulations
- Understanding of Data Protection Legislation
- A commitment to continuing professional development