314 1 A I	Person Specification	Job Title		Teaching Assistant Level 2 Stanton Road Primary School	
3WE AA	WIRRAL Person Specification		ent		
				June 2024	
Essential Personal Attributes		Stage Identified		Desirable Personal Attributes	Stage Identified
Qualifications	<ul> <li>NVQ Level 2 for teaching assistants or equivalent</li> <li>Minimum English and Mathematics G.C.S.E Grade C+ (or equivalent)</li> </ul>	App/ letter	<ul> <li>First Aid qualification</li> <li>Evidence of attendance at a range of in-service training</li> <li>Certificate or Diploma in Childcare and Education.</li> <li>Qualifications relevant to working with children with specific needs</li> </ul>		Арр
Experience	<ul> <li>Experience of working with children across the primary age phase, but specifically in Key Stage 2</li> <li>Working with children with SEND in an education setting.</li> <li>Experience of leading/supporting phonics sessions</li> </ul>	App/ letter	<ul> <li>Experience of working with children who have Autistic Spectrum Disorder and/or ADHD</li> <li>Experience of Read Write Inc Phonics programme</li> <li>Experience of using/leading a range of intervention programmes</li> </ul>		App/ letter
Knowledge and skills	<ul> <li>Good communication skills</li> <li>Ability to work constructively as part of a team, understanding staff roles and responsibilities and own position alongside these roles</li> <li>Knowledge of child protection / safeguarding procedures</li> <li>Knowledge and heightened awareness of confidentiality and data protection</li> <li>Knowledge of basic ICT to support learning</li> </ul>	App/ letter	outcomes ■ Knowledge o	working collaboratively with other staff to raise standards and pupil f speech and language programmes nd understanding of inclusion within every aspect of the school sroom	App/ letter
Special Requirements	<ul> <li>Ability to work as a member of a team giving and receiving feedback and acting upon this.</li> <li>Be flexible, have drive and enthusiasm</li> <li>Be self motivated, have good organisational skills with an ability to meet deadlines</li> <li>Have good time management and be able to prioritise issues</li> <li>A sense of humour, optimism and team spirit</li> </ul>	Letter/ Int	Willingness to	o support extra curricular activities and events	Letter/ Int