



JOB DESCRIPTION

Lead Practitioner – Mathematics

Responsible to: Faculty Lead - Mathematics

Core Purpose of the Role

To be an excellent classroom practitioner who is an effective role model for other staff members. To work alongside the Head of Faculty to develop, implement and evaluate a cohesive curriculum that ensures students develop knowledge, skills and understanding. To support teaching across the school community, enhancing the quality of education and opportunity for all students.

Specific Responsibilities of the post Include: Teaching and Learning

- Support the Head of Faculty in the efficient running of the department
- To teach engaging and motivating lessons, that consistently motivate and inspire students
- Model best practice
- Provide effective feedback to ensure students make good progress, including marking students' work on a regular basis and maintaining records to show student progression
- Strive to support every student to reach their potential through effective monitoring of student performance and the development of intervention strategies to address their performance needs if necessary
- Maintain up-to-date knowledge and understanding of the requirements of examination boards as well as continually develop subject knowledge
- Work with subject leaders to develop numeracy across the curriculum
- Provide a classroom environment that nurtures and develops learning, and model this to others
- Model best practice in adaptive teaching, ensuring that all students achieve or exceed their targets
- Tailor intervention for students, with targeted support and measurable outcomes
- Model best practice in maintaining productive communication with parents, carers, and members of the school community
- Use a range of strategies to successfully manage classroom behaviour enabling all students to learn
- Develop plans, materials, and resources, with measurable results, to support the effective delivery of the curriculum
- Lead in using student data to highlight development and enhance learning
- Design and develop assessment materials that measure the impact of the curriculum and students' learning
- Maintain up-to-date knowledge and understanding of the requirements of examination boards as well as continually develop subject knowledge
- Work alongside senior and middle leaders to drive strategy as outlined in the school development plan
- Enhance knowledge through up-to-date pedagogy and research projects/initiatives
- Contribute to, and apply, policies and procedures
- Develop enrichment with extra-curricular clubs and trips that inspire learners
- Provide highly tailored coaching to team members to improve their pedagogy and practice
- Work alongside senior and middle leaders to design and deliver the CPD programme
- Support early career teachers and team members through instructional coaching
- Take an active part in QA programmes both within your department and across the school
- Utilise relevant research and implement within the department and beyond to support the learning and progress of staff and students.
- Lead the implementation of a Key Stage

Specific Responsibilities as a member of staff:

- Be punctual for all commitments
- Committed to teamwork within all aspects of the school
- Be proactive in terms of furthering knowledge and skills
- Ensure that the safety and welfare of all students is given priority at all times
- Pay due regard to Health & Safety in respect of all members of the school and report matters which compromise this to the Buildings Manager
- Support the ethos of the school at all times and demonstrate high standards of personal and professional conduct whilst at work and otherwise
- Ensure that all school's policies are implemented as appropriate
- Attend all meetings as directed
- Carry out any other reasonable duties as requested by the Executive Headteacher/Head of School

This job description reflects the principal accountabilities of the postholder and identifies the level of responsibility at which they will be required to work. In the interest of effective working, some tasks may be reviewed from time to time to reflect the changing needs of the school. Such reviews, and any consequential changes, will be carried out in consultation with the postholder.

Signed (Postholder)

Date

Signed (Line Manager)

Date