

Post Number		
Job Title	Supervisory Assistant – Band B	
Department	Bidston Avenue Primary School	
Prepared by and date	January 2025	

Employee Specification Form

Important – Study "Explanatory Notes" printed overleaf before completing form

Essential Personal Attributes Qualifications		 Desirable Personal Attributes First Aid Qualification Qualification in Childcare or Playwork 	
 Knowledge and skills Reliable Ability to communicate with children and adults Able to encourage high standards of pupil behaviour at all times Ability to inspire trust in children 	App/Int	 Knowledge and understanding of the value of providing structured play opportunities Ability to initiate games and activities appropriate to the age of the children Interacting and encouraging children to participate in activities 	App/Int
 Special Requirements Confidentiality Articulate and well-motivated Able to work flexibly to meet the changing demands of the school Good sense of humour Professional at all times with a commitment to support and promote the ethos of the school 	App/Int	 Awareness of safeguarding issues and procedures Trained and experienced in first aid Contribute to the wider life of the school 	App/Int

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Employee Specification Form

These notes should be studied carefully before completing the form overleaf.

List the personal attributes required to fulfil the duties listed in the job description.

They must be:

- set at a level appropriate to the work to be done and *not* higher than necessary
- stated clearly and specifically
- entirely job related

Essential or Desirable

Essential

Those requirements without which a candidate would be simply unable to do the job.

Any candidate who does not meet the essential requirements must be rejected.

Examples could be the possession of current driving licence or relevant qualification.

• Desirable

Those requirements which are desirable, but not essential.

A candidate should not be rejected for failing to meet any single desirable requirement.

Examples for certain jobs could be local government experience or knowledge of new technology.

Personal Attributes

• Qualifications

What qualifications, if any, should the postholder possess? To what level

• Experience

What experience, if any, is relevant?

• Knowledge and Skills

Is there any knowledge (other than that covered by qualifications listed) or skills which are relevant? What should the postholder be able to do?

Do not list attributes which cannot be measured, eg "pleasant personality", "flexible outlook". Identify only what the postholder needs to do that requires him/her to be pleasant and flexible. Is it that the person needs to communicate effectively with callers (pleasant) or will need to work flexible hours (flexible).

Try to specify the levels of skills that are required, eg if numeracy is specified as a requirement, you should indicate the levels of skill, ie keeping records of petty cash or able to control and monitor substantial budgets.

• Special Requirements

Are there any conditions of service which differ from the norm and with which the postholder must comply? eg live-in requirements, flexible working hours, weekend working.

Stage Identified

Indicate at which stage in the selection process the personal attribute is to be identified, eg application form, interview, tests, references, etc