

Person Specification

The Science Teacher will deliver high-quality, engaging, and tailored teaching to KS3 and KS4 pupils in a school for young people with Social, Emotional, and Mental Health (SEMH) needs. The ideal candidate will demonstrate the following essential and desirable qualities:

Qualifications and Experience

Essential:

- Qualified Teacher Status (QTS) or equivalent teaching qualification.
- Degree in Science (or a related subject).
- Experience teaching Science at KS3 and KS4, including preparing pupils for GCSE examinations.
- Knowledge and experience of supporting young people with SEMH needs or similar challenges.
- Understanding of personalized learning and the ability to differentiate effectively to meet the diverse needs of pupils.

Desirable:

- Additional training or qualifications in SEND, SEMH, or trauma-informed practices.
- Experience teaching in an independent or specialist school setting.
- Familiarity with alternative accreditation pathways (e.g., Entry Level Science, Functional Skills).

Knowledge and Skills

Essential:

- Strong subject knowledge of the Science curriculum, including assessment requirements for GCSEs.
- Ability to deliver engaging and practical lessons that capture the interest of SEMH pupils and promote active learning.
- Effective classroom and behaviour management strategies tailored to the needs of SEMH pupils.
- Proficiency in assessing, tracking, and reporting on pupils' progress, using data to inform teaching approaches.
- Strong communication skills to work collaboratively with colleagues, parents/carers, and external agencies.

Working in partnership with...



Desirable:

- Experience in teaching multiple disciplines within Science (Biology, Chemistry, and Physics) to GCSE level.
- Familiarity with trauma-informed practices or therapeutic approaches to education.
- Competence in using technology to enhance teaching and learning, including practical experiments.

Personal Attributes

Essential:

- Patience, resilience, and empathy when working with pupils with complex needs.
- A genuine passion for Science and the ability to inspire a love of learning in pupils.
- High levels of emotional intelligence and the ability to build positive and trusting relationships with pupils.
- Flexibility, adaptability, and a solution-focused approach to managing challenges in the classroom.
- A reflective practitioner committed to continuous professional development and improving their practice.

Desirable:

- Creative and innovative approaches to teaching Science in ways that engage and motivate SEMH pupils.
- A willingness to contribute to extracurricular activities, STEM initiatives, or additional interventions to support pupil development.

Working in partnership with...

