



## LEVEL 2 TEACHING ASSISTANT

### Person specification

CRITERIA	QUALITIES	ESSENTIAL	DESIRABLE
<b>Qualifications and experience</b>	<ul style="list-style-type: none"> <li>Previous experience of working with children across the primary age phase</li> </ul>	✓	
	<ul style="list-style-type: none"> <li>Level 2 Certificate in Supporting Teaching and Learning in Schools or equivalent</li> </ul>	✓	
	<ul style="list-style-type: none"> <li>GCSEs at grades 9 to 4 (A* to C) including English and maths</li> </ul>		✓
	<ul style="list-style-type: none"> <li>Qualifications relevant to working with children with specific needs</li> </ul>		✓
	<ul style="list-style-type: none"> <li>Previous experience of working with children with SEND</li> </ul>		✓
CRITERIA	QUALITIES	ESSENTIAL	DESIRABLE
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>Good literacy and numeracy skills</li> </ul>	✓	
	<ul style="list-style-type: none"> <li>Good organisational skills</li> </ul>	✓	
	<ul style="list-style-type: none"> <li>Ability to build effective working relationships with pupils and adults</li> </ul>	✓	
	<ul style="list-style-type: none"> <li>Skills and expertise in understanding the needs of all pupils</li> </ul>	✓	
	<ul style="list-style-type: none"> <li>Knowledge of how to help adapt and deliver support to meet individual needs</li> </ul>		✓
	<ul style="list-style-type: none"> <li>The ability to remain calm in stressful situations</li> </ul>	✓	
	<ul style="list-style-type: none"> <li>Knowledge of guidance and requirements around safeguarding children</li> </ul>	✓	
	<ul style="list-style-type: none"> <li>Excellent verbal communication skills</li> </ul>	✓	

	<ul style="list-style-type: none"> <li>• Good ICT skills, particularly using ICT to support learning</li> </ul>		✓
	<ul style="list-style-type: none"> <li>• Understanding of roles and responsibilities within the classroom and whole school context</li> </ul>		✓
	<ul style="list-style-type: none"> <li>• Knowledge of how to successfully lead learning activities for a group or class of children</li> </ul>		✓
	<ul style="list-style-type: none"> <li>• Willingness to undertake intimate care of children</li> </ul>		✓
CRITERIA	QUALITIES	ESSENTIAL	DESIRABLE
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• Enjoyment of working with children</li> </ul>	✓	
	<ul style="list-style-type: none"> <li>• Understanding of effective teaching methods</li> </ul>		✓
	<ul style="list-style-type: none"> <li>• Sensitivity and understanding, to help build good relationships with pupils</li> </ul>	✓	
	<ul style="list-style-type: none"> <li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> </ul>	✓	
	<ul style="list-style-type: none"> <li>• Commitment to maintaining confidentiality at all times</li> </ul>	✓	
	<ul style="list-style-type: none"> <li>• Commitment to safeguarding pupil's wellbeing and equality</li> </ul>	✓	