



Employee Specification Form

Post Number	
Job Title	Level 2 Teaching Assistant 1:1
Department	IRBY PRIMARY SCHOOL
Prepared by and date	R.Dixon October 2024

Essential Personal Attributes	Stage Identified	Desirable Personal Attributes	Stage Identified
Qualifications <ul style="list-style-type: none"> NVQ Level 2 for Teaching Assistants or equivalent as per QCA document Good numeracy/literacy/computing skills 	App	Qualifications <ul style="list-style-type: none"> First aid training as appropriate Additional training in relation to SEND GCSE Maths and English 	App/Int
Experience <ul style="list-style-type: none"> Recent experience of working in a mainstream primary school Experience of working with children with additional needs: managing behaviour positively and supporting teaching and learning Experience of supporting pupils' social, emotional and mental health Experience of working with children with SEND and planning and delivering interventions 	App/Int	Experience <ul style="list-style-type: none"> A range of behaviour management skills and strategies. Experience of contributing to planning and assessment Experience of supporting children with a range of needs. Writing and contributing to individual support plans 	App/Int
Knowledge and skills <ul style="list-style-type: none"> Good communication skills Ability to build and maintain effective relationships Calm, patient and caring approach Sound understanding of safeguarding Be reliable and flexible 	App/Int	Knowledge and skills <ul style="list-style-type: none"> Ability to use technology to support learning needs Ability to adapt tasks to engage individual needs Strategies to support social, communication needs 	App/Int
Special Requirements <ul style="list-style-type: none"> A commitment to continuing professional development in SEN Ability to work constructively as part of a team Have an understanding of and commitment to inclusion 	App/Int	Special Requirements <ul style="list-style-type: none"> Ability to liaise with other professionals 	App/Int

