

## HOLY SPIRIT CATHOLIC & CHURCH OF ENGLAND PRIMARY SCHOOL PERSON SPECIFICATION



## PREPARED BY JOANNE CARTMELL – JANUARY 2024

	<b>ESSENTIAL CRITERIA</b>		DESIRABLE CRITERIA
Qualifications and training  Application	<ul> <li>Qualified teacher status</li> <li>National Award for SEN Coordination, or a willingness to complete it within 3 years of appointment</li> <li>Degree</li> </ul>	Qualifications and training  Application	Mental Health training
Experience Application, Interview & Reference	Teaching – an excellent, organised classroom practitioner with high expectations of pupils' outcomes and behaviour  Experience of working at a whole-school level  Experience of conducting training/leading INSET  Experience of writing EHCP's and other legal documentation relevant to the role	Experience Application, Interview & Reference	<ul> <li>Experience of teaching across all 3 key stages</li> <li>Involvement in selfevaluation and development planning</li> <li>Experience of managing staff</li> <li>Experience of working with children and families with EAL</li> </ul>

Skills and knowledge  Application & Interview	<ul> <li>Sound knowledge of the SEND Code of Practice</li> <li>Understanding of what makes 'quality first' teaching, and of effective intervention strategies</li> <li>Ability to write and evaluate effective school support plans</li> <li>Ability to plan and evaluate interventions</li> <li>Data analysis skills and the ability to use data to inform provision planning</li> <li>Effective communication and interpersonal skills</li> <li>Ability to build effective working relationships</li> <li>Ability to influence and negotiate</li> <li>Good record-keeping skills</li> </ul>	Skills and knowledge Interview	Knowledge and understanding of relevant funding for SEND children
Personal qualities	Commitment to getting the	Personal qualities	Practising Christian
Application, Interview & Reference	best outcomes for pupils and promoting the Christian ethos and values of the school  Positive team player who can motivate and enthuse others  Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability	Interview	A good sense of humour and fun

<ul> <li>Ability to work under pressure and prioritise effectively</li> <li>Commitment to maintaining confidentiality at all times</li> <li>Commitment to safeguarding and equality</li> <li>Commitment to the wider life of the school</li> </ul>	