

	Essential Personal Attributes	Stage Identified	Desirable Personal Attributes	Stage Identified
Qualifications	 Administrative/IT National Qualifications Level 4 or equivalent (or working towards) Very good literacy / numeracy skills 	Application App./Interview	 Certificate in Business Management A relevant management or professional qualification ICT Qualifications 	Application Application Application
Experience	 Experience of working in an office environment at a senior level Successful team management and leadership Effective management of staff Ability to deliver efficient and effective services 	App./Interview App./Interview App./Interview App./Interview	 Ability to produce management information reports (Arbor or equivalent) 	App./Interview
Knowledge & Skills	 Effective use of specialist ICT packages Proven ability to prioritise own and team workloads to meet deadlines Effective decision making skills Ability to work under pressure effectively and productively Effective people management skills Use of specialist IT resources Ability to plan and develop administrative systems Excellent communication skills at all levels 	App./Interview App./Interview App./Interview Application App./Interview App./Interview Application App./Interview	 Ability to provide clear leadership, direction and motivation Ability to relate well to children and adults Work constructively as part of a team, understanding school roles and responsibilities and own position therein Full working knowledge of school-based policies / codes of practice and relative legislation Demonstrate initiative and self management Proven negotiation and influencing skills Ability to set clear objectives and targets 	App./Interview App./Interview App./Interview App./Interview Interview Interview Interview
Special Requirements	 Excellent interpersonal skills Ability to support the work of the Senior Leadership Team 	App./Interview Interview	 Good understanding of the technical requirements around the school Census Experience as Clerk to Governors 	Interview Interview

